CALL FOR INTERNS

The Journal for Undergraduate Multimedia Projects (JUMP+) is now accepting applications for Fall 2019 and Spring 2020 undergraduate internships in digital publishing. As part of our internship commitment, we work to maximize each intern’s experience, introducing interns to as many dimensions of our journal as possible (and/or based on their interests): from submissions, reviews, and responses to day-to-day communications practices, from digital publishing workflows to critical matters of access and accessibility practices, from social media production to site-specific content creation.

All positions are unpaid internships, as JUMP+ staff and members of the Editorial Collective volunteer their time. However, we do work with each intern to assign responsibilities that fit within their availability. Past interns have contributed as little as 3 and as much as 12 hours per week (depending on their individual circumstances), and so the time commitment will be addressed on an intern-by-intern basis.

This year we have openings in the following areas:

**Managing Editor Intern** (1 position) – This position works with the Co-Managing Editors of the journal to facilitate day-to-day operations, working on correspondence, updating / creating forms, organizing content in the archives, researching tools and techniques to improve correspondence and journal practices, and the like. Basic correspondence ranges from drafting official submission decision letters to coordinating projects and reviewers.

**Site Management Intern** (1 position) – This position works with the Co-Managing Editors of the journal to maintain, produce, and improve the structural and functional elements of the site (jumpplus.net). This includes learning site architecture, building site pages, adding content and image tags, creating forms, and researching tools and techniques to address site-specific and project-specific issues.

**Accessibility Intern** (1 position) – This position works with the Accessibility Editor and Co-Managing Editors to identify, produce, and user-test all manner of supporting accessibility materials: from editing site content for more inclusive language to creating transcripts, from providing text-based descriptions of rich media projects to researching practices and policy to address site-specific and project-specific issues.

**Social Media Intern** (3-5 positions) – This position works with the Social Media Editor (or General Editor), other interns, and the editorial collective to develop, publish, and maintain our social media presence – from producing site content (blogs/vlogs, scrolling narratives, digital expositions, etc.), to promoting journal activities and interests across our social media streams (Twitter, LinkedIn, Facebook, etc.).

Interested parties should send a resume and statement of interest to Justin Hodgson, General Editor, at hodgson@indiana.edu. Applicants should indicate in their statements the specific internship being applied for and the reasons for their interest in the position. Review of applicants will begin immediately.

Note: these are typically semester-long opportunities, but we will consider yearlong engagements.